

Department of Planning and Budget 2015 Fiscal Impact Statement

1. Bill Number: HB1674

House of Origin	<input type="checkbox"/> Introduced	<input checked="" type="checkbox"/> Substitute	<input checked="" type="checkbox"/> Engrossed
Second House	<input checked="" type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Greason

3. Committee: Education and Health

4. Title: School accreditation frequency.

5. Summary: The proposed legislation would eliminate the requirement for the Board of Education to annually review the accreditation status of public elementary and secondary schools. The Board would be permitted to review the accreditation status of schools annually, once every two years, or once every three years, depending on criteria established by the Board that take into consideration each school's accreditation history, most recent accreditation status, and performance on metrics contained in the School Performance Report Card. The Board shall review in the subsequent year the accreditation status of any school that fails to achieve full accreditation. The Board shall include requirements for the reporting of the Standards of Learning assessment scores and averages for each year, regardless of accreditation frequency, as part of the Board's requirements relating to the School Performance Report Card

6. Budget Amendment Necessary: None.

7. Fiscal Impact Estimates: Preliminary. See Item 8.

8. Fiscal Implications: The bill would allow the accreditation status of school divisions to be reviewed less frequently, depending on criteria the Board establishes. The bill is not anticipated to impact state finances.

9. Specific Agency or Political Subdivisions Affected: Board of Education, local school divisions

10. Technical Amendment Necessary: None.

11. Other Comments: None.

Date: 2/19/2015 dpb/smc

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